

## 令和8年度 三つの方針（スクール・ポリシー）

学校名	富山県立福岡高等学校
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### 1 育成を目指す資質・能力に関する方針（グラデュエーション・ポリシー）

- (1) 自律の精神をもち、自ら学び、自ら考え、主体的に物事に取り組む生徒
- (2) 多様な価値観を受け入れるグローバルな視野と創造性をもち、社会の未来を切り拓く探究力、実践力をもった生徒
- (3) 豊かな情操と調和のとれた人間性をもち、他者と協調・協働して社会に貢献する生徒

### 2 教育課程の編成及び実施に関する方針（カリキュラム・ポリシー）

- (1) 主体的で対話的な授業を展開し、他者と協働して課題解決に取り組む力の育成に取り組めます。
- (2) 数学、英語では少人数授業や習熟度授業による個に応じた学習を展開し、確かな学力の育成に取り組めます。
- (3) 英語コースでは、コース独自の行事の実施や「Frontline English」など学校独自の科目を設定し、発展的な英語力の育成に取り組めます。
- (4) 学校行事や部活動、生徒会活動、ボランティア活動等を通じて、自主・自律の精神や協調性・規範意識を育む指導を行います。

### 3 入学者の受け入れに関する方針（アドミッション・ポリシー）

- (1) 主体的な探究心と実践意欲をもち、高い志をもって積極的に学習に取り組む生徒
- (2) 互いの個性を認め合い、他者と協働して粘り強く努力する生徒
- (3) 英語に興味があり、積極的に英語力を高めようとする意欲のある生徒
- (4) 生徒会活動や部活動等に積極的に取り組んだ経験を生かし、さらなる自己の向上を目指す生徒

# School Policies 2026

Toyama Prefectural Fukuoka High School

## 1 Graduation Policies

- (1) Students who have a spirit of self-control, learn by themselves, think for themselves, and work on their own initiative
- (2) Students who have a global perspective and creativity that accept diverse values, and who have the inquiring power and practical ability to open up the future of society
- (3) Students who have rich emotions and harmonious humanity and contribute to society by cooperating and collaborating with others

## 2 Curriculum Policies

- (1) We will develop proactive and interactive classes and work to develop the ability to work on problem solving in collaboration with others.
- (2) In mathematics and English, small-group classes and proficiency classes are used to develop learning according to the individual, and we work to develop solid academic abilities.
- (3) In the English course, we will hold events unique to the course and set up school-unique subjects such as "Frontline English" to develop advanced English skills.
- (4) Through school events, club activities, student council activities, volunteer activities, etc., we provide guidance that fosters a spirit of independence and self-control, as well as cooperativeness and normative awareness.

## 3 Admission Policies

- (1) Students who have independent inquiring minds and willingness to practice, and actively engage in learning with high aspirations
- (2) Students who recognize each other's individuality and work tenaciously in cooperation with others
- (3) Students who are interested in English and are willing to actively improve their English skills
- (4) Students who aim to further improve themselves by making use of their experience actively participating in student council activities and club activities